



ORIGINAL ARTICLE

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AUTHOR'S INTRODUCTION

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TITLE:

Ineffective Class Participation

Class Participation

Class participation is an important aspect of student learning. When students speak up, they learn to express their ideas in ways others can understand.

Main Issue

Students speaking up in class is a struggle for many of them. That struggle reflect in the classroom in a variety of ways , like not asking for help, not volunteering to answer questions, not speaking up in small-group activities, even not talking in class at all.

Problem statement

Students not actively involved in class participation.

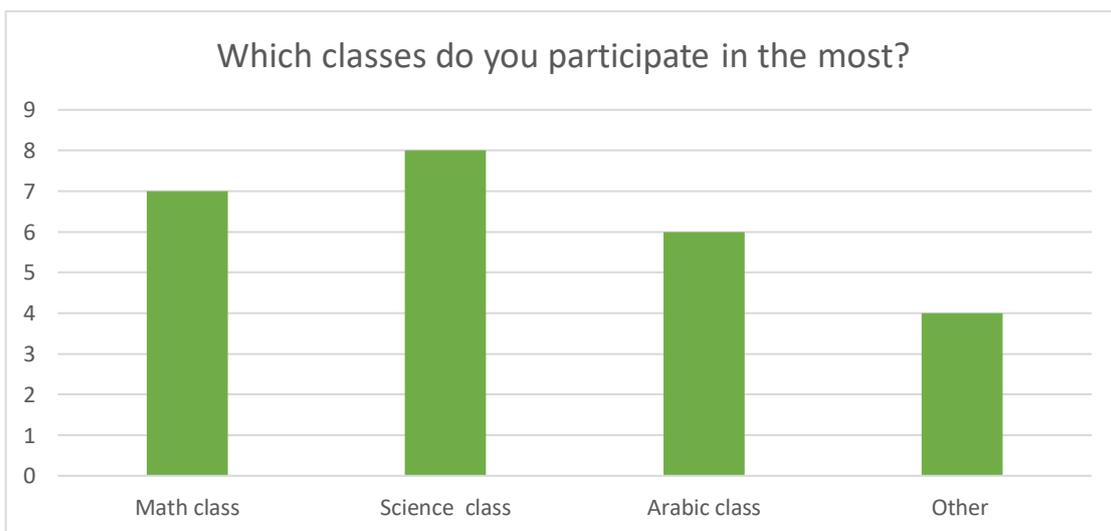
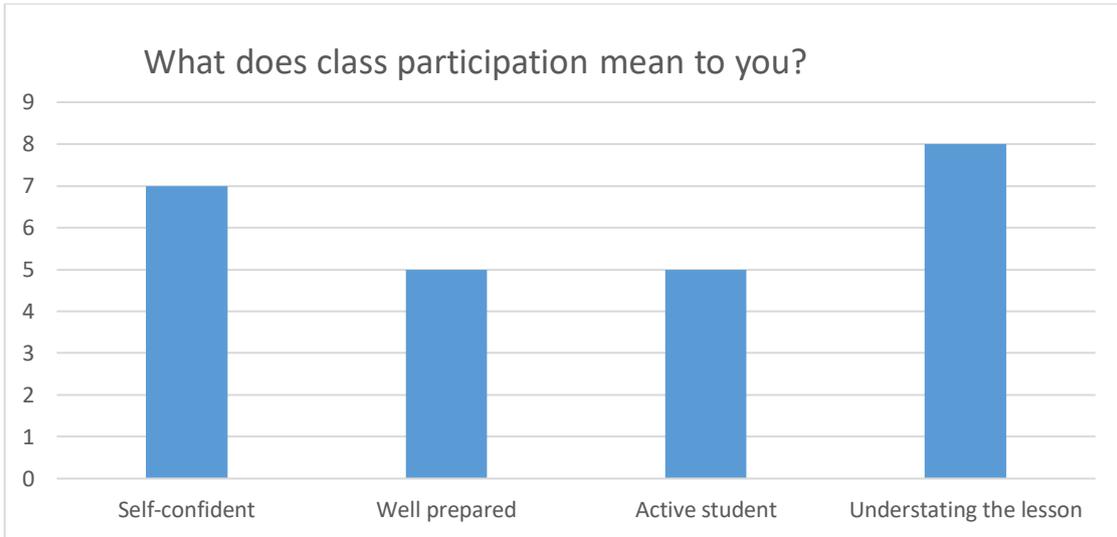
Data collection

Class Participation Survey done on 25 students (grade 4) at Future school in Al Ain.

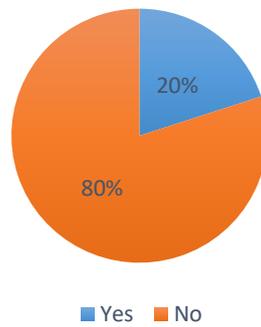
Students actively participate in the survey and answered all the questions.

Data analysis

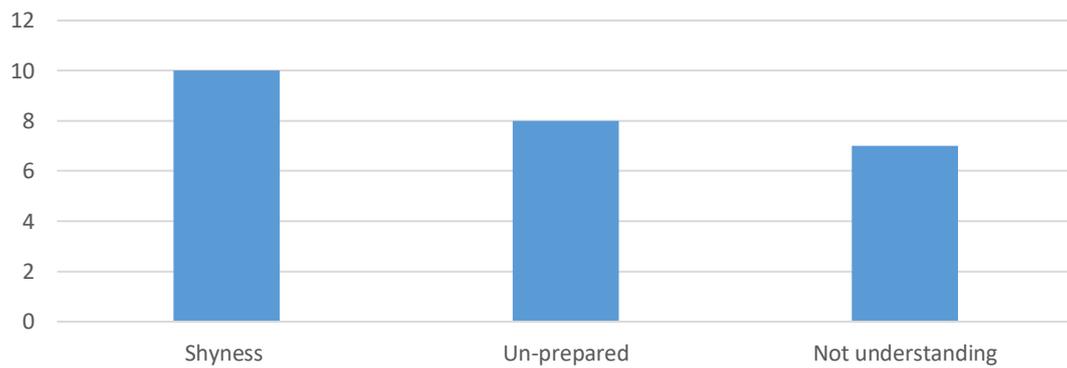
Survey results were analyzed and demonstrated below in charts



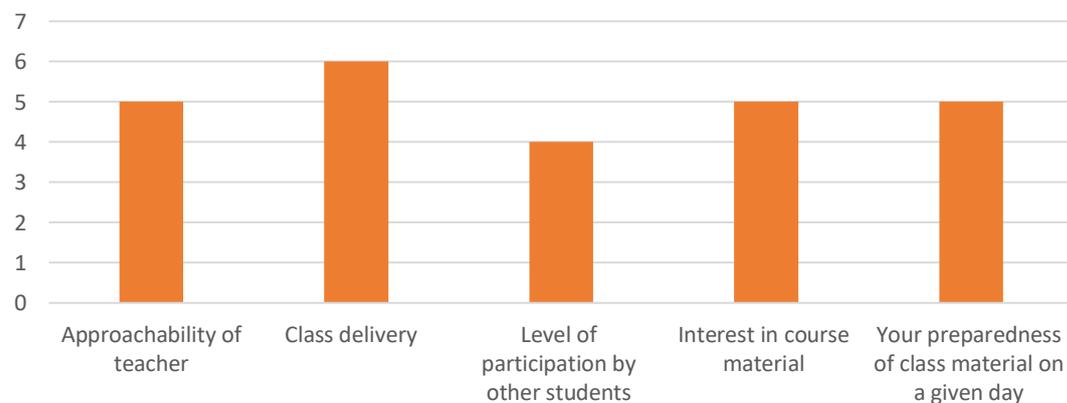
Do you think there is a stigma to participating in class?



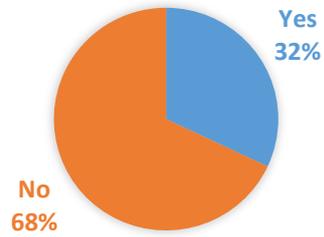
If you do not participate in class, what do you think prevents you?



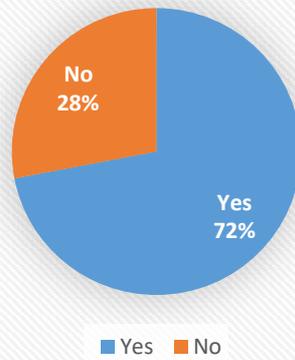
What factors influence your level of participation in a given class?



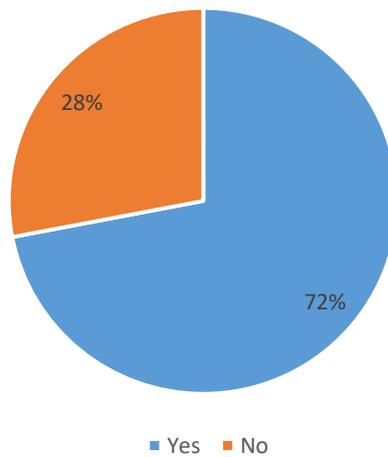
Do you like to answer incidental teachers' questions in class ?



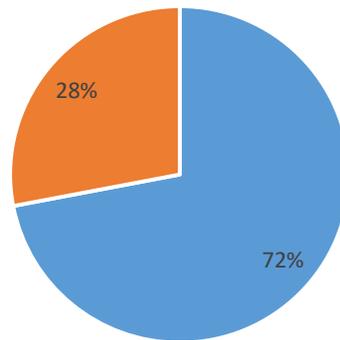
Do you prefer to Join in class discussions ?



Do prefer to Engage in group work ?



Do you believe there is value in class participation?



■ Yes ■ No

Class Participation Survey

1. What does class participation mean to you?

2. How much do you actively participate in your classes as a whole?

- Never
- Sometimes
- Often
- Always

3. Which classes do you participate in the most?

- Math class
- Science class
- Arabic class
- Other

4. Do you think there is a stigma to participating in class?

- Yes
- No

5. If you do not participate in class, what do you think prevents you?

6. What factors influence your level of participation in a given class?

- Approachability of teacher

- Class delivery
 - Level of participation by other students
 - Interest in course material
 - Your preparedness of class material on a given day
- 7. Do you like to answer incidental teachers' questions in class ?**
- Yes
 - No
- 8. Do you prefer to Join in class discussions ?**
- Yes
 - No
- 9. Do prefer to Engage in group work ?**
- Yes
 - No
- 10 . Do you believe there is value in class participation?**
- Yes
 - No

Charts Analysis

From chart one we can see that class participation mean for most of the students either they are understand the lesson or they self- confident about their self .

For chart two and three , with regards to frequency of participation during the class lesson most of the students answered with often and science class is the lesson were most of the student participate in then math lesson and Arabic lesson and some student participate in other classes like history .

For chart four, if there is a stigma to participate in the class, 80% of the student see that there is no stigma in class participation while 20 % of the student see that there is stigma .

In chart five and six for factors that prevent students from participation in the class, most of student see shyness is the most factor that prevent them

then come un-prepared for the lesson is the most 2nd factor that prevent students from participation in the class , with regard to the factors that influence the level of participation for the students , we see all the given reason almost near to each other based on students answer , class delivery then approachability of the teacher are on the top of students answers .

In chart seven and eight, to answer incidental teachers question in the class, 68% of the students don't like to answer it while 32 % they like to answer incidental teachers question, and the students willingness o join in class discussions , 72% of them they prefer to join while 28% they don't prefer to join .

For chart nine and ten , regarding engagement in group work m 72% they like to engage in the class group work , while 28% they don't like to engage, in addition to that we see the same percentage 72% related to students believe there is value in class participation and 28% see that there is no value class participation .

Based on the survey analysis, we find that the teacher is the leader of the class who will guide the process of class participation within the student in a way that will have positive impact on them and lead to more efficient class with positive outcome and improve student's communication skills.

Also students parent should involve in this process as well, they need to encourage and motivate their children to participate in the class and actively involved in class discussion .

Recommendation

- ✓ Teachers should create an environment in which students are encouraged to ask questions and actively involved in class discussion.

- ✓ Take the student's questions and comments seriously, so the student will be more confident and reduce the level of shyness.
- ✓ Help the students gain the courage to participate by showing respect for their contributions and giving thoughtful answers to their questions.
- ✓ Teachers need to listen attentively and carefully while student talking; do not interrupt him/her. Always try to find something positive to say about his/her comments, such as "That's an interesting point. I never thought about it that way" or "That's a really creative idea."
- ✓ Be patient when waiting for a response. The student might need more time than normal to organize his ideas and formulate a response.
- ✓ Monitor class participation. Monitoring will help you determine who is and who is not participating, and learn whether a particular student is improving.
- ✓ Provide opportunities for the student to practice his communication skills by taking the time to talk with him privately.

References

- 1- <http://www.worddocuments.org/preschool-lesson-plan.html>
- 2- http://www.educationworld.com/a_curr/shore/shore056.shtml